

## Validated Programme Element Specification for BPC Generic Pre-Masters

Applicable for all postgraduate students commencing the programme element on or after 1<sup>st</sup> September 2024

<u>Version No.</u>	<u>Date</u>	<u>Notes – Brunel QA USE ONLY</u>	<u>QA</u>
1	Aug 2024	Specification for Academic Year 2024-25 with the addition of LLM Artificial Intelligence, Law and Technology	NPB
1.1	Nov 2024	MA Education added	NPB

Validated programme element	
1. Awarding and validating institution	Brunel University London
2. Providing institution(s)	Brunel University London Pathway College (BPC)
3. Associated Home Brunel University college / department / division	Department of Social and Political Sciences Department of Computer Science Department of Mechanical, and Aerospace Engineering Department of Civil and Environmental Engineering Brunel Design School Department of Arts and Humanities Department of Electronic and Electrical Engineering Brunel Law School Department of Education
4. Associated Contributing Brunel University college / department / division	N/A
5. Programme Element accredited by	N/A
6. Validated for inclusion in Brunel University programmes at Level	Pre-Masters
7. Validated for inclusion in Brunel University programmes (list):	LLM Law LLM International Human Rights Law LLM International Commercial Law LLM International Financial Regulation and Corporate Law LLM Intellectual Property Law LLM Artificial Intelligence, Law and Technology MSc Artificial Intelligence MSc Data Science and Analytics MSc Digital Service Design MSc Sustainability, Entrepreneurship and Design MA English Literature MSc Advanced Engineering Design MSc Digital Design and Branding MSc Engineering Management MA Design and Branding Strategy MA Design Strategy and Innovation MSc Integrated Product Design MA Education MA Education (Special Educational Needs and Disability and Inclusion) MA Education (Leadership and Management)

	MA Education (Science, Technology, Engineering and Mathematics Education) MA Education (Professional Practice and Pedagogy)
8. Normal length of element for each mode of study	12 weeks
9. Maximum length of element for each mode of study	See Programme Specification for Brunel programme of which this element forms part
10. Programme Intakes	<p><b>January</b> - Entry point one for the following:</p> <ul style="list-style-type: none"> <li>• LLM Law</li> <li>• LLM International Human Rights Law</li> <li>• LLM International Commercial Law</li> <li>• LLM International Financial Regulation and Corporate Law</li> <li>• LLM International Intellectual Property Law</li> <li>• LLM Artificial Intelligence, Law and Technology</li> <li>• MSc Artificial Intelligence</li> <li>• MSc Data Science and Analytics</li> <li>• MSc Digital Service Design</li> <li>• MSc Sustainability, Entrepreneurship and Design</li> <li>• MA English Literature</li> <li>• MSc Advanced Engineering Design</li> <li>• MSc Digital Design and Branding</li> <li>• MSc Engineering Management</li> <li>• MA Design and Branding Strategy</li> <li>• MA Design Strategy and Innovation</li> <li>• MSc Integrated Product Design</li> <li>• MA Education</li> <li>• MA Education (Special Educational Needs and Disability and Inclusion)</li> <li>• MA Education (Leadership and Management)</li> <li>• MA Education (Science, Technology, Engineering and Mathematics Education)</li> <li>• MA Education (Professional Practice and Pedagogy)</li> </ul> <p><b>May</b> - Entry point two for all programmes</p> <p><b>September</b> - Entry point three for the following:</p> <ul style="list-style-type: none"> <li>• LLM Law</li> <li>• LLM International Human Rights Law</li> <li>• LLM International Commercial Law</li> <li>• LLM International Financial Regulation and Corporate Law</li> <li>• LLM International Intellectual Property Law</li> <li>• LLM Artificial Intelligence, Law and Technology</li> </ul>

	<ul style="list-style-type: none"> <li>• MSc Sustainability, Entrepreneurship and Design</li> <li>• MA Education</li> <li>• MA Education (Special Educational Needs and Disability and Inclusion)</li> <li>• MA Education (Leadership and Management)</li> <li>• MA Education (Science, Technology, Engineering and Mathematics Education)</li> <li>• MA Education (Professional Practice and Pedagogy)</li> </ul>
11. Modes of study	F/T
12. Modes of delivery	Standard
13. JACS code	In line with Brunel University London programme
14. BPC-related Route Code(s)	<p>3CE5PNVARTIN: MSc Artificial Intelligence</p> <p>M200PNVLAW: LLM Law</p> <p>M130PNVIHUMR: LLM International Human Rights Law</p> <p>M221PNVINCLW: LLM International Commercial Law</p> <p>M221PNVIFRCL: LLM International Financial Regulation and Corporate Law</p> <p>M200PNVIIPL: LLM Intellectual Property Law</p> <p><b>TBD</b>: LLM Artificial Intelligence, Law and Technology</p> <p>I200PNVDATA: MSc Data Science and Analytics</p> <p>I200PNVDIGSD: MSc Digital Service Design</p> <p>F800PNVSUSED: MSc Sustainability, Entrepreneurship and Design</p> <p>W400PNVCONPM: MA Contemporary Performance Making</p> <p>Q300PNVENGLI: MA English Literature</p> <p>H150PNVAENDE: MSc Advanced Engineering Design</p> <p>W200PNVDGDBR: MSc Digital Design and Branding</p> <p>H900PNVENGMG: MSc Engineering Management</p> <p>W200PNVDBS: MA Design and Branding Strategy</p> <p>W200PNVDSI: MA Design Strategy and Innovation</p> <p>W240PNVINTPR: MSc Integrated Product Design</p> <p>X370PNVEDUC MA Education</p> <p>X370PNVEDSDI MA Education (Special Educational Needs and Disability and Inclusion)</p> <p>X370PNVEDLEM MA Education (Leadership and Management)</p> <p>X370PNVEDSTM MA Education (Science, Technology, Engineering and Mathematics Education)</p> <p>X370PNVEDPPP MA Education (Professional Practice and Pedagogy)</p>
15. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p><a href="#">QAA UK Quality Code for Higher Education</a></p> <p><a href="#">Most recent QAA Subject Benchmark statement:</a></p> <p>Computing</p> <p>Engineering</p> <p>There are not relevant subject benchmark statements for the other subjects</p> <p><a href="#">Brunel 2030</a></p>
16. Admission Requirements/pre-requisites for the programme element	See <a href="https://pathway.brunel.ac.uk/academic-requirements">https://pathway.brunel.ac.uk/academic-requirements</a> for standard entry requirements.

	<p>English Language entry requirements: minimum of IELTS 6.0 (with 5.5 minimum in each component part) or equivalent.</p> <p><b>Engineering</b></p> <p>Successful completion of a Bachelor's Degree from a relevant Engineering discipline with a minimum Second Class Second Division (2:2). Other qualifications will be considered on an individual basis in partnership with The Brunel School of Engineering and Design.</p> <p><b>Law, Computing, Arts, Environmental Science, Design, Education</b></p> <p>Successful completion of a Bachelor's Degree from a relevant discipline with a minimum Third Class (Honours).</p>
17. Other relevant information	The programme element is compliant with both the generic assessment regulations of Navitas UK and those more specifically of the College and Brunel University London, see Senate Regulations 3 and 4.
18. Any departure from relevant regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	None
19. Further information about study with BPC can be found on the BPC website.	<a href="https://pathway.brunel.ac.uk/">https://pathway.brunel.ac.uk/</a>

## 20. EDUCATIONAL AIMS OF THE PROGRAMME ELEMENT

The aim of this programme is to provide a theoretical and applied knowledge and skills required at postgraduate level. In completing the programme, students will be able to demonstrate understanding of research methods and methodologies; critical and creative thinking and analytical skills in the production of written and oral assignments, to develop the prescribed level of inter-disciplinary language competence. Students will examine a range of research approaches, techniques, and methodologies, and manage their personal development enhancing their intellectual and practical skills, that build a set of transferable skills as appropriate for continuing at postgraduate level.

## 21. LEARNING OUTCOMES

The programme element provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding. C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
Pre Masters	K1	Demonstrate knowledge of how to solve problems with critical analysis: including	-	-	NV4607 NV4604 NV4605

		generating and selecting sustainable solutions, thinking critically and creatively, managing creative processes, analysing and appraising information, implementing and reviewing decisions.			
Pre Masters	K2	Demonstrate knowledge of research by conducting individual or group-based research, designing research studies, collecting and analysing qualitative and quantitative data, synthesising and reporting findings.	-	-	All
Pre Masters	C1	Demonstrate the ability to conduct research into issues through research design, data collection, analysis, synthesis and reporting.	-	-	All
Pre Masters	C2	Demonstrate the ability to select and employ communication and information technologies: source, navigate, select, retrieve, evaluate, manipulate and manage information from a variety of sources to produce clear, accurate, artistically coherent and technically sophisticated written work, which articulates a combination of research and creative ideas.	-	-	All
Pre Masters	S1	Demonstrate the ability to communicate one's own ideas and the ideas of others concisely, accurately and persuasively to influence opinion, developing, constructing and presenting arguments in appropriate ways.	-	-	All
Pre Masters	S2	Demonstrate the ability to use high level information retrieval and analytical skills, including the ability to interpret, evaluate, synthesise and organise material, to formulate	-	-	All

		independent and critical judgements, creative solutions and articulate reasoned arguments.			
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**Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments

## **Lecture, Seminars and Tutorials**

### **Lecture:**

- Purpose: - To deliver basic module material.
- Structure: Teaching is interactive with opportunities for individual and group formative exercises usually in 2-hour blocks. Teaching rooms will have access to electronic resources to support the lecture.

### **Seminar:**

- Purpose: To develop teamwork skills and confidence in giving constructive feedback to fellow students.
- Structure: Sessions are normally conducted according to preparation for specific topics and provide a collegiate atmosphere to encourage students to interact with class members building their class, or 'team' knowledge and skills.

### **Tutorial:**

- Purpose: To enable one-to-one dialogue and feedback
- Structure: Appropriate number of 10-minute tutorial slots arranged with each student as part of the teaching hours.

### **Self-directed study:**

Each student is expected to undertake a minimum number of hours in individual study per week in order to support and build the skills, knowledge and understanding presented in each lecture and small group tutorial session per week. It is expected that students will increase the number of individual study hours as they approach formal assessment events. The ability for students to expand their learning by creating effective self-directed study patterns is a transferable skill deemed fundamental to further academic success as well as a key time-management tool.

All students have access to University ASK services and academic English support through IPLC. Electronic journals and electronic books are available through Brunel University London's e-resources gateway. As appropriate, students can access Brightspace, the University Virtual Learning environment.

All students are provided with access to a range of online resources through the college student portal/learning environment.

### **Teaching and learning methods:**

A range of teaching methods are used in this module: classroom lecture/seminar supported by a blended learning approach through the Virtual Learning Environment including the use of additional resources to support learning.

The module delivery will focus mainly on face-to-face lectures and seminars with interaction through classroom based formative exercises which will enable individual and small group interaction.

In addition, the students will have the opportunity to develop a broader set of skills, including study skills, research skills, employability skills through teamwork (e.g., group project), guest speakers or workshop from relevant industries.

**Summative assessment strategies and methods** to enable learning outcomes to be demonstrated.

Summative assessment methods are varied to ensure that students have a variety of learning opportunities throughout their programme. These will include: individual coursework; self-reflection report; personal development plan; specialist written assignment; group and individual report; final examination; research plan and presentation.

## 22. Programme element structure and progression requirements (if applicable)

### Programme Element Structure

#### Compulsory modular block codes, titles and credits

Code	Title	Credits
NV4607	Interactive Learning Skills and Communication 5	15
NV4604	Critical and Creative Thinking	15
NV4605	Applied Concepts	15
NV4608	Research Methods	15

#### Optional modular block codes, titles and credits

### Assessment and Progression Requirements

<b>For inclusion in Programmes:</b>	LLM Law LLM International Human Rights Law LLM International Commercial Law LLM International Financial Regulation and Corporate Law LLM Intellectual Property Law MSc Data Science and Analytics MSc Digital Service Design MSc Artificial Intelligence MSc Sustainability, Entrepreneurship and Design MA English Literature MSc Advanced Engineering Design MSc Digital Design and Branding MSc Engineering Management MA Design and Branding Strategy MA Design Strategy and Innovation
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	MSc Integrated Product Design MA Education MA Education (Special Educational Needs and Disability and Inclusion) MA Education (Leadership and Management) MA Education (Science, Technology, Engineering and Mathematics Education) MA Education (Professional Practice and Pedagogy)	
<p><b>The following assessment or modular blocks are core</b></p> <p>NV4607 Interactive Learning Skills and Communication 5  NV4604 Critical and Creative Thinking  NV4605 Applied Concepts  NV4608 Research Methods</p>	<p><b>Progression requirements as per Brunel University London <a href="#">Senate Regulation 3</a></b></p> <p>NV4607 – Pass at Grade C /-50%  NV4604 – Pass at Grade C-/50%  NV4605 – Pass at Grade C/50%  NV4608 – Pass at Grade C/50%</p>	
<p><b>Reassessment:</b>  Students will be entitled to be re-assessed in a maximum of 30 credits in total in modules for which they have failed, at the first attempt, to achieve the pass mark(s) as defined above under ‘Progression requirements’; any such reassessment of a module may only be attempted on one occasion and shall be capped at the pass mark for the module as defined above under ‘Progression requirements’.</p>		
<p>Please note: this specification provides a concise summary of the main features of the programme element and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a major modification occurs.</p>		