

Validated Programme Element Specification for BPC University Foundation Studies in Law

Applicable for all undergraduate students commencing the programme element in September 2022

<u>Version</u> No.	<u>Date</u>	Notes - Brunel QA USE ONLY	<u>QA</u>
1	Jul 2021	Specification for Academic Year 2022-23. Replacement of block code NV0696 Management with NV0606 Management.	BGS

Validated programme element				
1. Awarding and validating institution	Brunel University London			
2. Providing institution(s)	Brunel University London Pathway College (BPC)			
3. Associated Home Brunel University college / department / division	College of Business, Arts and Social Sciences / Brunel Law School			
4. Associated Contributing Brunel University college / department / division	N/A			
5. Programme Element accredited by	N/A			
6. Validated for inclusion in Brunel University programmes at Level	Foundation			
7. Validated for inclusion in Brunel University programmes (list):	LLB Law LLB Law with Criminal Justice LLB Law with International Arbitration and Commercial Law			
8. Normal length of element for each mode of study	26 weeks			
9. Maximum length of element for each mode of study	See Programme Specification for Brunel programme of which this element forms part			
10. Programme Intakes	September January			
11. Modes of study	F/T			
12. Modes of delivery	Standard			
13. JACS code	In line with Brunel University London programme			
14. BPC-related Route Code(s)	M100UNVLAW2: LLB Law M211UNVLAWJ: LLB Law with Criminal Justice M221UNVLAWIA: LLB Law with International Arbitration and Commercial Law			
15. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	QAA UK Quality Code for Higher Education Most recent QAA Subject Benchmark Statement - Law Brunel 2030			
16. Admission Requirements/pre- requisites for the programme element	See https://pathway.brunel.ac.uk/academic-requirements for standard entry requirements. English Language entry requirements: minimum of IELTS 6.0 (with 5.5 minimum in each component part) or equivalent.			
17. Other relevant information	None			
18. Any departure from relevant regulations specified in Senate	None			

Regulation 2 must be stated here and approved by Senate.	
19. Further information about study with BPC can be found on the BPC website.	https://pathway.brunel.ac.uk/

20. EDUCATIONAL AIMS OF THE PROGRAMME ELEMENT

The educational aims of the programme element are to:

- 1. Develop in students a fundamental knowledge and understanding of the main institutions of the English legal system, and provide a sound basis for exploration of theoretical and practical approaches to basic legal problems.
- 2. Develop in students an appreciation and desire to learn based on competent intellectual and practical skills that build to a set of transferable skills that will support them in all aspects of their onward academic studies/careers and support their decision making in an informed manner.
- 3. Ensure that students have attained the prescribed level of inter-disciplinary language competence.

21. LEARNING OUTCOMES

The programme element provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding , C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
0	K	Recall and define what the English Legal System is and what its internal and external operating processes are; with particular focus on the areas of civil and criminal court process, European influences, legal problem solving, juristic creativity and innovation	-	1	NL0602 NL0603 NL0604 NL0605
0	K	The relationship between law and the world of business and commerce including the operation of markets and market economies.	-	-	NV0696 NV0606 NL0603
0	K	Recall and define the structures, theoretical principles and functions of the law and how they interact with core business function and process.	-	-	NV0690 NV0606 NV0696 NL0603
0	K	Identify the basic historical development and principles of the common law.	-	-	NL0601 NL0602 NL0603 NL0604 NL0605
0	K	Describe the creation and application of statutory legislation-English and European.	-	-	NL0601 NL0602 NL0603 NL0604 NL0605

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		and diagrammatic ideas, concepts, results and conclusions using appropriate technical and non-technical language and language style, structure and form.			
0	S	Apply basic research and referencing techniques to all aspects of study, information collation, information presentation and formulation of academic opinion.	-	-	All

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The Programme Element will be delivered using a combination of Lectures/Labs/Tutorials/Self-directed study:

Lecture

- Purpose: To deliver basic module material.
- Structure: Each module has 4 hours contact time per week which is normally delivered in 2 hour blocks. No period of contact should exceed fifty (50) minutes at one time without a minimum of a ten (10) minute break.

Formative assessment

This is a key aspect of the programme element and is varied to ensure that a student has a variety of learning opportunities. This will include: individual and group formative assessment methods: presentations, individual and group work; and peer review.

Tutorial

Structure: Sessions are normally conducted according to preparation for specific topics and provide
a collegiate atmosphere to encourage students to interact with class members building their class,
or 'team', knowledge and skills. For each module there is one hour a week tutorial session.

Self-directed study

Each student is expected to undertake a minimum number of hours in individual study per week in order to support and build the skills, knowledge and understanding presented in each lecture and small group tutorial session per week. It is expected that students will increase the number of individual study hours as they approach formal assessment events. The ability for students to expand their learning by creating effective self-directed study patterns is a transferable skill deemed fundamental to further academic success as well as a key time-management tool.

All students are provided with access to a range of on line resources through the student portal. Electronic journals and electronic books are available through the Brunel University e-resources gateway.

There will be a focus of using freely available tools and benefiting from the resources available on the internet to support learning.

Guest speakers from relevant industries will provide additional perspectives for students.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated.

Summative assessment methods are varied to ensure appropriate assessment of learning outcomes. These methods include: individual and group projects; written assignments; open book examinations; oral presentations; case studies; portfolios and closed book final examinations.

22. Drogramme element structure and progression requirements (if applicable)						
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Programme	Programme Element Structure					
Compulsor credit	ry assessment block codes, t	itles and	Optional assessment block codes, titles and credits			
Compulsor volume	ry study block codes, titles a	nd credit	Optional Study block codes, titles and credit volume			
Compulsor credits	ry modular block codes, title	s and	Optional modular block codes, titles and credits			
Code	Title	Credit Points				
NV0690	Interactive Learning Skills and Communication	15				
NL0606	Legal Research Using ICT Skills	15				
NV0606 NV0696	Management	15				
NL0601	Critical Analysis and Writing Skills	15				
NL0602	NL0602 Legal Foundations 15					
NL0603	Introduction to the Law of Civil Obligations	15				
NL0604 Criminal Liability and Process 15		15				
NI 0605	Legal Ethics and Skills	15				

Assessment and Progression Requirements

For inclusion in LLB Law with Criminal Justice

Programmes: LLB Law with International Arbitration and Commercial Law

The following assessment or modular blocks are core

NV0690 Interactive Learning Skills and Communication 1

NL0606 Legal Research Using ICT Skills

NV0696 NV0606 Management

NL0601 Critical Analysis and Writing Skills

NL0602 Legal Foundations

NL0603 Introduction to the Law of Civil Obligations

NL0604 Criminal Liability and Process

NL0605 Legal Ethics and Skills

Progression requirements as per Brunel University London Senate Regulation 2

NV0690 - Pass at Grade D-/40%

NL0606 - Pass at Grade C⁻/50%

NV0696 NV0606 - Pass at Grade C-/50%

NL0601 - Pass at Grade C⁻/50%

NL0602 - Pass at Grade B-/60%

NL0603 - Pass at Grade B-/60%

NL0604 - Pass at Grade B-/60%

NL0605 - Pass at Grade B-/60%

Re-assessment

Students will be entitled to be re-assessed in a maximum of 80 credits in total in modules for which they have failed, at the first attempt, to achieve the pass mark(s) as defined above under 'Progression requirements'; any such reassessment of a module may only be attempted on one occasion and shall be capped at the pass mark for the module as defined above under 'Progression requirements'.

Please note: this specification provides a concise summary of the main features of the programme element and the learning outcomes that a student might reasonably be expected to achieve and

demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a major modification occurs.